

# Triennial Assessment Tool

Every three years or more often if the district desires, the district must conduct an assessment of the wellness policy that is made available to the public. The evaluation must address:

- Compliance with the district policy
- The extent to which the local wellness policy compares to a Model Policy
- Progress made in attaining the goals of the wellness policy

The first triennial assessment should be completed by June 30, 2023, or earlier. The second triennial assessment is due 3 years from the completion of the first triennial assessment. **Districts are required to make the Local Wellness Policy and Triennial Assessment results available to the public.**

Date of Assessment: **SY 24/25**

Name of District: **Fulton County Schools**

Number of Schools in District: **95**

<b>Nutrition Education Goal(s):</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Educational Reinforcement (Public Involvement): Collaborated with other school and community groups to conduct nutrition education activities such as health fairs, career days, health/nutrition professional presentations, etc.	Partially Completed	80	
2. Curriculum Content Areas - The school supported the comprehensive health education curriculum nutrition concepts and skills in accordance with curriculum standards	Partially Completed	94	
3. Education Links with School - Staff created nutrition education lessons in the school cafeteria and classroom by coordinating with school nutrition manager and teachers. Staff Integrated nutrition education with other school health initiatives.	Partially Completed	73	
<b>Nutrition Promotion Goal(s):</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Cafeteria Based Nutrition Education and Promotions at the School - Students participated in activities that promoted and reinforced healthy school nutrition environments. Staff conducted	Partially Completed	89	

promotions and nutrition activities that included students, staff and community. Staff coordinated school nutrition programs with classroom lessons allowing students to apply critical thinking skills taught in the classroom.			
<b>Physical Activity Goal(s):</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Sequential, standards-based, physical education instruction to include health related fitness components were available for students in grades K-12.	Partially Completed	93	
2. Physical Activity Opportunities were Available Before and/or After School for Students in Grades 6-8.	Partially Completed	84	
3. Physical activity was not used as punishment nor withheld as a punishment.	Completed	95	
4. Recess was available for all elementary age children for at least 15 minutes on all or most days during the school year. Recess will compliment, not replace, physical education class.	Completed	95	

<b>Other School-Based Activities that Promote Student Wellness Goal(s):</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Promotions/Programs - Encouraged student and staff members to improve their health and wellness through promotions and programs.	Partially Completed	91	
2. Environment - The school promoted a clean, healthy, safe environment conducive to maximizing instructional focus. Check all that apply.	Completed	95	
3. Meal-Time Schedule - Meals were scheduled to provide adequate time for students to enjoy eating healthy foods. Students were allowed a minimum of 20 minutes to eat after sitting down for lunch. Lunch was scheduled between 10AM – 2PM daily, with the exception of lunch starting as early as	Completed	95	

# Triennial Assessment Tool

9:30AM on early release days. Tutoring, club, or organizational meetings or activities were not scheduled during mealtimes, unless students could eat during such activities.			
4. Food Safety	Completed	95	
<b>Nutrition Guidelines for All Foods and Beverages Sold to Students</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Foods Available during the School Day - School meals and after-school snacks adhered to federal, state, and local regulations and guidance as issued by the Secretary of Agriculture under the U.S. Department of Agriculture (USDA), Georgia Board of Education, and Fulton County Board of Education. Local menus for breakfast, lunch and after-school snacks were followed as written with minimum menu substitutes.	Completed	95	
2. Extra Food Sales - All foods sold in school adhered to federal, state, and local regulations and guidance as issued by the Secretary of Agriculture under the U.S. Department of Agriculture (USDA), Georgia Board of Education, and Fulton County Board of Education.	Partially Completed	94	
3. Vending/Student Stores/Concession Stands - Schools followed the existing Fulton County Board Policy (EED; Sales of Food on School Premises) regarding sales of food on school premises.	Completed	95	
4. Fundraisers - Schools followed the existing Fulton County Board of Education fundraising policy/procedures (KEB; Fund Raising). No food or beverage may be sold as a fund raising activity for consumption during the school day.	Partially Completed	93	
5. Water – Unflavored drinking water is available to all students throughout the school day	Completed	95	
6. Documentation - Schools maintained files to document that all items sold within the school meet the Smart Snacks in School nutrient	Completed	92	

standards (nutrition fact labels, ingredient statements)			
<b>Nutrition Guidelines for All Foods and Beverages Not Sold to Students</b> <i>(i.e., classroom parties, foods given as reward)</i>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Snacks - Snacks served during the school day met Smart Snacks in School nutrient standards. A recommended list of healthy snack choices for service and consumption by students is included as a resource for school staff, parents and administrators. This includes classroom snacks/instructional use of food, snacks offered during student learning.	Partially Completed	89	
<b>Policies for Food and Beverage Marketing</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Marketing on the School Campus Complies with USDA Standards - Only food items that meet USDA Smart Snacks in Schools nutrient standards are marketed on the school campus during the school day.	Completed	95	

<b>KEY</b>	
<b>Completed</b>	select if you have met this goal at all schools
<b>Partially Completed</b>	select if one or more schools has met this goal
<b>In Progress</b>	select if you are working on the goal, but none of the schools have met the goal
<b>Not Completed</b>	select if you have not begun working on this goal

# Triennial Assessment Tool

<b>Wellness Policy Leadership</b> <i>Name of school official(s) who are responsible to ensure compliance.</i>	<b>Title and School</b>	<b>Notes:</b>
1.		
2.		
3.		
4.		
5.		
<b>Wellness Committee Involvement</b> <i>List of committee members' names</i>	<b>Title and Organization</b>	<b>Notes:</b>
1.		
2.		
3.		
4.		
5.		

<b>Public Notification</b> <i>Where it is posted i.e., webpage, handbook, etc.</i>	<b>How often it is updated/released:</b>	<b>Notes:</b>
1.		
2.		
3.		
4.		
5.		

# Local Wellness Policy Assessment Comparison to a Model Policy

The Local Wellness Policy Final Rule requires districts to assess the extent to which their Local Wellness Policy aligns with model policies at least once every three years. Use this form to assess how your policy compares to the Model Policy. Identify the areas of strength and success and the areas the district wants to work on in the coming years. **Districts are required to make the Local Wellness Policy and Triennial Assessment results available to the public.**

District Name: \_\_\_\_\_

Date: \_\_\_\_\_

		Yes/No	Comments
1	Policy contains specific language regarding nutrition education.	Choose an item.	
2	Policy contains specific language regarding nutrition promotion.	Choose an item.	
3	Policy contains specific language regarding physical activity as part of health education.	Choose an item.	
4	Policy contains specific language regarding <b>increased</b> student activity including physical activity breaks, active academics, and before and after school activities.	Choose an item.	
5	Policy contains specific language regarding health education curriculum requirements on healthy eating.	Choose an item.	
6	Policy contains specific language regarding other activities that promote student wellness. This includes community partnerships, family engagement, staff wellness, and professional learning.	Choose an item.	
7	Policy contains specific language regarding nutrition requirements established by local, state, and federal regulations.	Choose an item.	
8	Policy contains specific language regarding competitive foods and beverages.	Choose an item.	
9	Policy contains specific language regarding food use in celebrations and rewards.	Choose an item.	

# Triennial Assessment Tool

<b>10</b>	Policy contains specific language regarding fundraising guidelines.	Choose an item.	
<b>11</b>	Policy contains specific language regarding food and beverage marketing in schools.	Choose an item.	
<b>12</b>	Policy contains specific language regarding water availability and promotion.	Choose an item.	
<b>13</b>	Policy contains specific language regarding promotion of healthy food and beverages.	Choose an item.	
<b>14</b>	Policy contains specific language regarding staff qualifications and professional development.	Choose an item.	
<b>15</b>	Policy contains specific language regarding community involvement, including outreach and communication to the community.	Choose an item.	
<b>16</b>	School Food Authority (SFA) has convened a Wellness Committee.	Choose an item.	
<b>17</b>	Wellness committee meets at least 4 times per year.	Choose an item.	
<b>18</b>	Committee includes representatives from all school levels and include (to the extent possible) but not limited to: parents and caregivers; students; representatives from school nutrition department; physical education teachers; health education teachers; school health professionals; school health services staff; mental health and social services staff; school administrators; school board members; and the general public.	Choose an item.	
<b>19</b>	The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates roles, responsibilities, actions, and timelines specific to each school.	Choose an item.	
<b>20</b>	The SFA has convened the district wellness committee and facilitate development of and updates to wellness policy and will ensure each school's compliance with the policy.	Choose an item.	
<b>21</b>	SFA has retained records that document compliance with policy requirements.	Choose an item.	

<b>22</b>	SFA annually informs families and the public of basic policy information. Information includes policy content, updates, and implementation status.	Choose an item.	
<b>23</b>	The SFA has evaluated compliance with the policy to assess implementation. The evaluation occurs triennially, and results are posted publicly. If the assessment has not occurred, determine plans for the evaluation.	Choose an item.	
<b>24</b>	Following the triennial evaluation, the policy was assessed and updated as needed. If this has not occurred what are plans to assess and update the policy?	Choose an item.	